

Sports & Games		Criteria	Commitment
1	Basketball	(1) Ball sense (2) Agility (3) Coordination (4) Endurance (5) Speed	4 years commitment to CCA
2	Canoeing	(1) Psycho motor coordination (2) Endurance (3) Balance (4) Water Confidence	<ul style="list-style-type: none"> • 4 years commitment to CCA • Committed to participate in Dragonboat as well.
3	Shooting	(1) Groupings/Consistency of shots (2) Physical Stability	4 years commitment to CCA
4	Softball (Girls ONLY)	(1) Hand-eye coordination (2) Running speed (3) Strength (4) Reflexes	4 years commitment to CCA
5	Squash	(1) Ball sense (ability to hit the ball) (2) Strength (how hard you can hit the ball) (3) Speed (how fast you can run) (4) Reaction (5) Control.	4 years commitment to CCA
6 & 7	Track & Field / Cross Country	(1) Coordination (2) Agility (3) Strength (4) Speed (5) Physical endurance	<ul style="list-style-type: none"> • 4 years commitment to CCA • Applicants to Cross-Country is expected to commit to Track & Field as CCA operates as one.

Visual, literary and performing arts		Criteria	Commitment
1	Band - Concert	(1) Ability to at least play one of the following concert band instruments: euphonium, tuba, trumpet, trombone, horn, flute, oboe, clarinet, double bass, harp, saxophone, bassoon, OR a range of percussion instruments. (2) Aural and sight-reading ability (3) Musicianship	4 years commitment to CCA
2	Choir	(1) Ability to reproduce a series of notes accurately and with ease (2) Demonstrates musical sensitivity (3) Ability to sing with expression (4) Ability to sight-sing/read	4 years commitment to CCA
3	Dance – Chinese	(1) Observe fundamental skills of flexibility and coordination. (2) Skills acquisition during choreography. (3) Clarity, flow and control of body movements.	4 years commitment to CCA
4	Dance – Contemporary	(1) Movement and technique (2) Spatial awareness (3) Dynamic awareness (4) Receptivity, replication and work attitude	4 years commitment to CCA

5	Dance – Indian	(1) Demonstrate dance technique such as posture, araimandi and overall presentation style (2) Being versatile in different genre (Classical, Bollywood and Folk) (3) Exhibit excellent footwork and impressive gestures	4 years commitment to CCA
6	Dance – Malay	(1) Skills acquisition during dance modeling (2) Exhibit excellent footwork and impressive gestures (3) Observe fundamental skills of flexibility and coordination	4 years commitment to CCA
7	Ensemble – Guitar	(1) Demonstrate basic guitar playing techniques (2) Aural ability (3) Musicianship	4 years commitment to CCA
8	Ensemble – Guzheng	(1) Ability to play the guzheng (2) Aural ability (3) Musicianship	4 years commitment to CCA
9	Ensemble – String	(1) Ability to at least play one of the following string instruments: Violin, Viola, Cello, Double Bass (2) Aural ability (3) Musicianship	4 years commitment to CCA
10	Orchestra – Chinese	(1) Ability to at least play one instrument associated with Chinese Orchestra (2) Aural ability (3) Musicianship	4 years commitment to CCA
11	Art Elective Programme^ (AEP)	(1) Displays innovative traits (2) Exudes a strong interest for Art (3) Exhibits a Curiosity for Things (4) Demonstrates Perseverance in situations (5) Shows flexibility in Thinking	<ul style="list-style-type: none"> • Join AEP, taking Art as an academic subject for 4 years. • Suitability to continue taking AEP in JC as a H2 subject will be assessed then, by subject tutors.
12	Music^	(1) Aural skills (both practical and written) (2) Theory understanding and application (3) Ability to perform fluently and musically on their chosen 1st instrument in an art music style (e.g. classical Western or classical Indian) - not pop music	<ul style="list-style-type: none"> • Join the Music Programme, taking Music as an academic subject for 4 years. • Suitability to continue taking Music in JC as a H2 subject will be assessed then, by subject tutors.

Science, mathematics and engineering		Criteria	Commitment
1	STEAM (Science, Technology, Engineering, Aesthetics & Mathematics)	(1) Able to empathise with others/problem from multifaceted angle (2) Displays strong curiosity for the unknown (3) Innovative, Creative, Critical, Evaluative and Quick thinker (4) Resilient and keen learner (5) Strong interest in exploring and hands-on building of models (6) Collaboration and communication skills	<ul style="list-style-type: none"> • To be engaged and to lead Science-based co-curricular activities <u>and</u> to join and remain in the Science & Technology Society as a second CCA for 4 years • Suitability to participate in research, exchange and advanced sciences programmes will be assessed by subject tutors.

- In JH1, ALL students will continue with the CAFÉ Programme – DSA-CCA students will have to take on the DSA-CCA in Term 1 or 2, and contrasting CAFÉ option in the other term.